



CONTACT

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☎ (573) 659-3286

Plan Time: 2nd Hour 9:36-10:27am

INFINITE CAMPUS

Keep track of your students' grades online on Infinite Campus. **Regularly checking grades prevents surprises.** I will update Infinite Campus weekly. Please contact me if you have questions.

[Infinite Campus Parent Portal](#)

GOOGLE CLASSROOM

Class announcements, presentations, and assignments will be posted in Google Classroom. Grades will be posted in Infinite Campus.

GRADING STANDARDS

Students projects and assignments will be graded according to a checklist they are given at the beginning of each project. All grades, including the final, will be posted on Infinite Campus.

SUPPLIES

- Folder/Binder to keep sketches and handouts (any type or size)
- Pencil

NONDISCRIMINATION

"The Jefferson City School District does not discriminate on the basis of race, color, religion, national origin, gender, age, or disability. This policy pertains to admission/access to, or treatment/employment in its programs and activities"

CERAMICS II

Miss Chelsey Klosterman

EXPECTATIONS

RESPECTFUL

SAFE

RESPONSIBLE

Each student is expected to behave in a courteous, and respectful manner, promoting a warm, inclusive, and safe environment for learning.

COURSE DESCRIPTION

Prerequisite: Ceramics I

This semester course is designed to provide students enhanced skills in ceramics building on the basic foundational level skills learned in Ceramics I. Students will be introduced to ceramics vocabulary, history, wheel and hand-building techniques. Students must have successfully completed Ceramics I to be eligible for Ceramics II. This course fulfills .5 Fine Arts credit or an elective credit required for graduation.

COURSE GOALS

1. To demonstrate and/or document problem-solving and critical-thinking skills in solving visual problems.
2. To use ceramic vocabulary in conjunction with a variety of techniques, skills, media, and processes in order to visually communicate meaning.
3. To develop innovative ideas and practices for creating and refining art, both individually and collaboratively, to meet an identified standard.
4. To understand and apply positive studio behavior including clay safety, responsibility, organization, self-motivation, following directions, and an awareness of ethics of appropriation.

INCOMPLETE/MISSING WORK POLICY

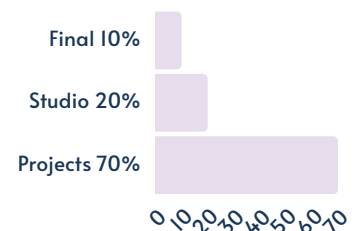
Incomplete Work – The student will have ample time in class to complete the work assigned. Work will be graded based on a checklist. Students are responsible for ensuring they have met the requirements of the checklist before submitting work. If for some reason the student is not able to meet the required deadline, the student is responsible for making arrangements with the teacher.

Missing Work – Any work that is missing or has not been turned in will be marked missing in the gradebook and counted as a zero until it is placed in the designated location. Teacher will not look for artwork in student storage. Turning in work is the student's responsibility. Some points may be taken from the students project score for late work.

GRADING SCALE

100 - 93 A	76 - 73 C
92 - 90 A-	72 - 70 C-
89 - 87 B+	69 - 67 D+
86 - 83 B	66 - 63 D
82 - 80 B-	62 - 60 D-
79 - 77 C+	59 - Below F

GRADING CATEGORIES



PLEASE BRING CHARGED CHROMEBOOK TO CLASS EVERY DAY